

PRESERVICE TEACHER'S SATISFACTION IN MICROTEACHING

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ABSTRACT

Microteaching is practiced by preservice teachers before going to school internship. Here, teaching skills are acquired in simulated conditions by teaching a concept to their peer group. The present study is conducted to understand the satisfaction levels during microteaching. Data collected from six students of Pedagogy of Physical Science on a Learner Satisfaction Form conclude that female preservice teachers have more satisfaction levels. The higher satisfaction levels are attributed to experimentation and video presentation besides good explanation, illustrations, and relevant teaching aids.

KEYWORDS: *Microteaching, Feedback, Preservice Teachers, Satisfaction Levels*